**JOB DESCRIPTION**

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| Post title: | **Customer Service Advisor** |
| School/Department: | Residential Services |
| Faculty: | Estates & Facilities |
| Career Pathway: | Management, Specialist and Administrative (MSA) | Level: | 2B |
| Posts responsible to: | Residential Services Supervisor (L3) |
| Posts responsible for: | General Assistants (1B) |
| Post base: | Office-based/Non Office-based (see job hazard analysis) |

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| Job purpose |
| * To be responsible for the provision of advice and information on all aspects of customer services via a range of methods
* To undertake a variety of administrative and support processes, accurately maintaining all associated systems and records
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| Key accountabilities/primary responsibilities | % Time |
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|  | Be responsible for delivering a high quality and professional information and advice service, responding to all format of enquiries personally and in group sessions using many mediums, liaising with a specialist service as required | 20 |
|  | Make accurate and effective use of computerised office systems to create and revise documents, recording all customer interactions and producing routine reports | 20 |
|  | Undertake a variety of routine activities, administration processes and project work, developing and maintaining written procedures and standards within the team | 20 |
|  | To provide supervision and informal 1:1s to general assistants  | 10 |
|  | Manage queries relating to student incidents and emergency situations sensitively, promptly, accurately and effectively eliciting information, following University procedures and treating all queries confidentially | 10 |
|  | Assist with customer complaints, trying to resolve where appropriate, and escalate to supervisor for discussion or advice | 10 |
|  | To provide informal coaching/training to colleagues in relation to administrative tasks | 5 |
|  | Engage in partnership working with all internal departments on all campuses to ensure the highest possible standard of service to all agreed client groups | 5 |

| Internal and external relationships |
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| Internal* Student Body
* Student Services
* Professional Services
* Faculties

External* Students’ Union
* HEI Institutions
* HEFCE, HESA, UCAS & BIS
* National Governing/Professional Bodies
* Employers, Landlords etc
* Suppliers and Contractors
* Members of the Public/Community
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| Special Requirements |
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| * Undertake such tasks as are reasonably requested by Residential Services Management
* The post holder is expected to work flexibly to provide services to a range of customers. As a maximum the post holder will be expected to work one weekday evening and 1 weekend day per month as well as specific peak times during the summer, including most weekends in September.
* Willingness to rotate roles and responsibilities to increase breadth of experience
* Work within the bounds of the University’s Confidentiality Policy and Data Protection Act
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**PERSON SPECIFICATION**

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| Criteria | Essential | Desirable | How to beassessed |
| Qualifications, Knowledge andExperience: | Educated to GCSE level or equivalent and relevant demonstrable experienceExperience of working in a high volume, multi- functional service environmentAbility to simultaneously use multiple computer software packages and databases in addition to Microsoft Word, Excel, Access and Outlook.High degree of computer literacy and excellent keyboard skills. | General knowledge of Higher Education EnvironmentExperience of handling financial transactions | ApplicationApplicationApplicationApplication |
| Planning and Organising: | Ability to initiate, plan and organise own programmes of work working to deadlines and agreed standardsAble to plan and co- ordinate departmental and external events deliveryResourcefulness and flexibility in ensuring workloads are delivered within deadlines and to agreed standards. |  | ApplicationAssessment TaskApplication |
| Problem Solving and Initiative: | Proven ability to use initiative and judgement to resolve daily problems independently and through team working.Demonstrate a capacity to contribute to solutions that continuously improve the service deliveredAble to confidently understand and resolve initial complaints and issues using standardprocedures, only escalating where required/appropriate |  | Interview / AssessmentInterview / AssessmentInterview / Assessment |

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| Management and Teamwork: | Ability to work effectively in a team environment and undertake partnership working with peers and stakeholdersAble to proactively take an allocated responsibility within a team to develop departmental initiativesAble to supervise a small team delivering operational tasks  |  | InterviewInterviewInterview |
| Communicating and Influencing: | Good interpersonal skills, demonstrated across a range of customers with varying requirementsProven written and verbal communication skills, comfortable using a variety of communication technologiesAble to prepare and present routine written and verbal information to students and staff, including in group environmentsEnthusiastic, positive outlook with a proven ability to respond effectively in a pressurised environment to colleagues, students and other stakeholders |  | Application InterviewApplicationInterview |
| Other Skills and Behaviours: |  | Able to understand cultural diversity | Interview |
| Special Requirements: | Working hours may include rota pattern to cover opening hours, occasional evening and weekend workingWillingness to be rotated to other areas of Residential Services as needed, and to broaden depth and knowledge of experienceWillingness to learn and develop knowledgeAbility to work to 100% accuracy for all financial transactions |  | InterviewInterviewInterviewAssessmentTask |

**JOB HAZARD ANALYSIS**

**Is this an office-based post?**

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| [ ]  Yes | If this post is an office-based job with routine office hazards (eg: use of VDU), no further information needs to be supplied. Do not complete the section below. |
| [x]  No | If this post is not office-based or has some hazards other than routine office (eg: more than use of VDU) please complete the analysis below.Hiring managers are asked to complete this section as accurately as possible to ensure the safety of the post-holder. |

## - HR will send a full PEHQ to all applicants for this position. Please note, if full health clearance is required for a role, this will apply to all individuals, including existing members of staff.

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| **ENVIRONMENTAL EXPOSURES** | **Occasionally**(<30% of time) | **Frequently**(30-60% of time) | **Constantly**(> 60% of time) |
| Outside work  | Yes | - | - |
| Extremes of temperature (eg: fridge/ furnace) | N/A | N/A | N/A |
| ## Potential for exposure to body fluids | N/A | N/A | N/A |
| ## Noise (greater than 80 dba - 8 hrs twa) | N/A | N/A | N/A |
| ## Exposure to hazardous substances (eg: solvents, liquids, dust, fumes, biohazards). Specify below: | N/A | N/A | N/A |
| Frequent hand washing | N/A | N/A | N/A |
| Ionising radiation  | N/A | N/A | N/A |
| **EQUIPMENT/TOOLS/MACHINES USED** |
| ## Food handling  | N/A | N/A | N/A |
| ## Driving university vehicles(eg: car/van/LGV/PCV)  | N/A | N/A | N/A |
| ## Use of latex gloves (prohibited unless specific clinical necessity) | N/A | N/A | N/A |
| ## Vibrating tools (eg: strimmers, hammer drill, lawnmowers)  | N/A | N/A | N/A |
| **PHYSICAL ABILITIES** |
| Load manual handling | N/A | N/A | N/A |
| Repetitive crouching/kneeling/stooping | N/A | N/A | N/A |
| Repetitive pulling/pushing | N/A | N/A | N/A |
| Repetitive lifting | N/A | N/A | N/A |
| Standing for prolonged periods | N/A | N/A | N/A |
| Repetitive climbing (ie: steps, stools, ladders, stairs) | N/A | N/A | N/A |
| Fine motor grips (eg: pipetting) | N/A | N/A | N/A |
| Gross motor grips | N/A | N/A | N/A |
| Repetitive reaching below shoulder height | N/A | N/A | N/A |
| Repetitive reaching at shoulder height | N/A | N/A | N/A |
| Repetitive reaching above shoulder height | N/A | N/A | N/A |
| **PSYCHOSOCIAL ISSUES** |
| Face to face contact with public | N/A | N/A | Yes |
| Lone working | N/A | N/A | N/A |
| ## Shift work/night work/on call duties  | N/A | N/A | N/A |